


| Course Information  | Description   |
|---|---|
| <b>Instructor:</b>  | Paula Johnson, Ph.D.  |
| <b>Section # and CRN:</b>   | Z04 – 24720   |
| <b>Office Location:</b>   | Virtual   |
| <b>Office Phone:</b>  | (928) 900-3722 (call, text, voicemail)  |
| <b>Email Address:</b>   | pujohnson@pvamu.edu   |
| <b>Office Hours:</b>  | Virtual – schedule posted weekly and by appointment   |
| <b>Mode of Instruction:</b>   | Online Asynchronous   |
| <b>Catalog Description:</b>   | Intended for Non-STEM (Science, Technology, Engineering, and Mathematics) majors. Topics include introductory treatments of sets and logic, financial mathematics, probability, and statistics with appropriate applications. Number sense, proportional reasoning, estimation, technology, and communication should be embedded throughout the course. Additional topics may be covered. Cannot receive credit for both MATH 1332 and MATH 1314.   |
| <b>Prerequisites:</b>   | Students must have a TSIA math score of 350.  |
| <b>Co-requisites:</b>   | In the case the student has a TSIA math score of 347-349, they must enroll in <a href="#">MATH 0300</a> , as a corequisite.   |
| <b>Required Text(s) and Materials:</b><br><br> | <ul style="list-style-type: none"> <li>• <b>Viewing Life Mathematically: A Pathway to Quantitative Literacy – 2<sup>nd</sup> Edition</b><br/>Denley and Hall (Hawkes Learning Systems - Software Access Card – Cost: \$109.00)<br/><b>You must purchase the software for online access to all homework, quizzes, and exams.</b><br/><a href="#">Direct Bookstore LINK</a></li> <li>• Calculator - Advanced scientific up to TI-84 graphing (online versions are available)</li> <li>• Computer - Windows or MAC operating system (lockdown browser used).</li> </ul> <p><i>Note: Chromebooks are not compatible with the lockdown browser. Students have access to computers in labs and the library on campus.</i></p> |
| <b>Recommended Text(s):</b>   | Internet  |

| Course Learning Objectives |   |                                      |                                     |
|----------------------------|---|--------------------------------------|-------------------------------------|
|                            | Upon successful completion of this course, students will be able to:  | Student Learning Outcome # Alignment | Core Curriculum Objective Alignment |
| 1                          | Apply the language and notation of sets.  | 1, 3                                 | 2, 6                                |
| 2                          | Determine the validity of an argument or statement and provide mathematical evidence.   | 1, 2                                 | 1, 2, 6                             |
| 3                          | Solve problems in mathematics of finance.   | 1, 2                                 | 2, 6                                |
| 4                          | Demonstrate fundamental probability/counting techniques and apply those techniques to solve problems.   | 1, 2                                 | 2, 6                                |
| 5                          | Interpret and analyze various representations of data.  | 1, 2                                 | 2, 6                                |
| 6                          | Demonstrate the ability to choose and analyze mathematical models to solve problems from real-world settings, including, but not limited to, personal finance, health literacy, and civic engagement. | 1, 2                                 | 2, 6                                |

**Student Learning Outcomes:**

1. Demonstrate basic mathematical computational skills and distinguish uses of concepts in Calculus, Algebra, and Applied Mathematics.
2. Demonstrate the ability to write mathematically rigorous proofs.
3. Demonstrate the ability to perform advanced mathematical computations.
4. Students will demonstrate the ability to communicate mathematical ideas, both orally and in writing.

**Core Curriculum Learning Outcomes:**

- |                             |                                      |
|-----------------------------|--------------------------------------|
| 1. Critical Thinking Skills | 4. Empirical and Quantitative Skills |
| 2. Communication Skills     | 5. Personal Responsibility           |
| 3. Teamwork                 | 6. Social Responsibility             |

**MAJOR COURSE REQUIREMENTS****Method of Determining Final Course Grade**

| Course Grade Requirement |  | Score | Total       |
|--------------------------|--|-------|-------------|
| 1)                       | Attendance   |       | 10%         |
| 2)                       | Homework   |       | 15%         |
| 3)                       | Project Average (1, Midterm, 3)                      |       | 25%         |
| 4)                       | Exam Average (1 & 2)                                 |       | 20%         |
| 5)                       | Quiz Average (Quizzes, Accreditation, Participation) |       | 10%         |
| 6)                       | Final Exam   |       | 20%         |
| <b>Total:</b>            |  |       | <b>100%</b> |

**Grading Criteria and Conversion**

A = course average  $\geq 90$

B =  $80 \leq$  course average  $< 90$

C =  $70 \leq$  course average  $< 80$

D =  $60 \leq$  course average  $< 70$

F = course average  $< 60$

If a student has stopped attending the course (i.e., “stopped out”) at any point after the first day of class but did not officially withdraw from the course and has missed assignments and exams, including the final exam, and performed below the grade level of a D, a grade of FN (failed non-attendance) will be assigned for the final course grade to ensure compliance with the federal Title IV financial aid regulations. In contrast, if the student has completed all assignments and exams, including the final exam, but performed below the grade level of a D, a grade of F will be assigned for the final course grade.

**Detailed Description of Major Assignments:**

| Assignment Title or Grade Requirement | Description  |
|---------------------------------------|--|
| 1. Homework                           | Weekly lessons are due by Sunday at 11:59P at the end of the week they are assigned.<br><b>You MUST purchase the online access card to complete all homework, quizzes, and exams.</b><br><a href="#">Direct Bookstore LINK</a> |
| 2. Projects                           | You will have 3 projects. All projects will be turned in to your instructor by the method they specify for your class. The details of each project will be announced. The second project will be your Midterm project.         |
| 3. Quizzes                            | Weekly quizzes (weeks without exams), Taskstream, and participation grades will be averaged.   |
| 4. Exams                              | You will have three (3) exams in this course. One of the three is the <b>Final Exam</b> .  |

**Note: The last day to withdraw from courses with a grade of W is Friday, April 26, 2024.**

## Course Procedures or Additional Instructor Policies

### ACCREDITATION

One of your assignments may be required to be submitted as an "artifact," an item of coursework that serves as evidence that course objectives are met. If applicable, more information will be provided during the semester.

### MAKE UP WORK AND LATE ASSIGNMENTS

- There will be **NO** makeup test administered or late assignments accepted without approved university excuse. If a student misses a deadline due to participation in an excused university activity, arrangements must be made prior to the absence to take the exam or turn in the project.
- All exams must be taken in class at their scheduled time. If a makeup exam is approved, it should be taken in the faculty or Mathematics department office.
- If you miss an assignment, you must take your excuse to the Dean of Students, in Student Affairs to receive an official University excuse. Without this, you will not be able to make up the work missed and you will receive an unexcused absence.
- Any sickness-supporting document must be verified by Student Conduct before any make-up of assessments will be considered.
- A makeup test may be given only in cases of excused absence by the University or verifiable Doctor's excuse in cases of illnesses. The instructor reserves the right to deny any make-up of any quizzes or exams.
- Projects are submitted according to instructor preference and will **not be accepted late**. Assignments may be submitted early.
- Exams are to be given during class on the last class day of the exam week. A window of 2-3 days will be announced in advance for students to complete the exam.
- Homework will be submitted online through Hawkes Learning on or before the due dates or a penalty will be assessed. (**-10% if 1-3 days late; -20% if 3 days late; -30% if 4+ days late**)

### TECHNOLOGY POLICY

- **Students must have a laptop or desktop computer that runs Windows or MAC iOS. Respondus Lockdown Browser will be used for Quizzes (and Exams for online courses) and requires Windows or MAC iOS. There are computers on the second floor of the library that are compatible if you have any issues. If you have a university-loaned computer, you must go to CITE for an update in order for this browser to work properly.**
- Use of various technologies is allowed and encouraged only in class and for homework (HW) assignments. However, students are strongly encouraged to make sure they understand the problem and the solution rather than just copying from different sources. Justification of solutions in non-automated HW assignments is required.
- Taking your tests, you are allowed to use a calculator up to the TI-84 level Graphing calculator. **NO TI- INSPIRE.**
- Calculators will not be shared on exams.
- Know how to use your calculator. I cannot tell you how to use it on exam day.
- Any cellular phone and/or any other device that has access to the Internet and/or is capable of taking pictures is not allowed during the exam.

## TUTORING

- Tutoring is available in the Math Department Room 303 and the University library. The Math Dept. tutoring schedule will be published as soon as the semester begins. Check with the front desk in the library for their hours of operation.

## ATTENDANCE

- Attendance will come from weekly attendance (completion of assignments) and discussion questions in which you must reply to the prompt and comment on at least 1-2 peer's responses. Failure to do both parts will result in a lower grade.
- Prairie View A&M University requires regular class attendance. Attending all classes supports full academic development of each learner whether classes are taught with the instructor physically present or via distance learning technologies such as interactive video and/or internet.
- Excessive absenteeism, whether excused or unexcused, may result in a student's course grade being reduced or in assignment of a grade of "F". Absences are accumulated beginning with the first day of class during regular semesters and summer terms. Each faculty member will include the University's attendance policy in each course syllabus.

## EXCUSED ABSENCES

Absences due to illness, attendance at university approved activities, and family or other emergencies constitute excused absences and must be supported by documentation presented to the instructor prior to or immediately upon the student's return to class. Students are always responsible for all oral and written examinations as well as all assignments (e.g., projects, papers, reports).

## EXCESSIVE ABSENCES

Accumulation of one week of unexcused absences (for the number of clock hours equivalent to the credit for the course) constitutes excessive absenteeism. The instructor is not required to accept assignments as part of the course requirement when the student's absence is unexcused.

## ABSENCE VERIFICATION/TEMPORARY ILLNESS PROCESS

1. See page 9 of the syllabus for a link.
2. Once verified, an absence verification document will be provided to share with faculty members.

## PREPARING FOR EMERGENCIES

We encourage each student to have a backup plan in case emergency circumstances arise while they are enrolled in this course (e.g., computer crash, natural disaster, medical emergency, etc.) and recommend the following:

- **Save your work and maintain back-ups that are easily accessible to you.** For instance, you could save copies of your work to a flash drive or cloud storage (e.g., Dropbox, Google Drive, Microsoft OneDrive, etc.). When your primary computer crashes, be sure to have backup copies to minimize your losses.
- **Locate and make sure you can access a secondary computing source.** In case you lose your primary computing source that you rely on to complete assignments, be sure to plan ahead and locate alternate computers or devices you can use to complete the necessary work in this course. Examples could be making a trip to a campus computer lab, visiting your local library, or relying on someone you trust to help you as needed.
- **Locate and make sure you can access a secondary Internet source. Have a plan on how you will access the Internet to complete and submit your coursework if your primary source becomes unavailable.** For instance, if you live near campus, you can use your credentials to log on to computers in the campus labs, visit your local library, go to your favorite coffee shop, find guest access from a public school, or rely on someone you trust to help you as needed.

## MATH 1332 Contemporary College Algebra – Spring 2024 Semester Calendar

(Topics and Timeline are subject to change)

All discussions, assignments, quizzes, and exams are due by 11:59p on Sunday evenings unless directed otherwise.

| TIMELINE                            | CHAPTER TO DISCUSS   | TOPIC OF STUDY   | ASSIGNMENTS DUE  | NOTES  |
|-------------------------------------|--|--|--|--|
| <b>Week 1</b><br>M01/15 - S01/21    | Review<br>Ch 11 Statistics                                     | Syllabus<br>Introductions<br>Review basic math skills i.e. order of operations, fractions, etc.<br>11.1 Statistical Studies<br>Start Project 1 | <b>Discussions Quiz</b><br><br><b>Access Hawkes Learning</b> | T16 First Day of Classes                                   |
| <b>Week 2</b><br>M01/22 - S01/28    | Ch 11 Statistics   | 11.2 Displaying Data<br>11.3 Describing & Analyzing Data (stop after range)  | <b>Discussions Homework Quiz</b>                             | W24 Last day for attendance reporting                      |
| <b>Week 3</b><br>M01/29 - S02/04    | Ch 8 Number Theory<br>Ch 1 Critical Thinking & Problem Solving | 8.1 Prime Numbers<br>1.2 Estimating & Evaluating   | <b>Discussions Project 1 Homework Quiz</b>                   | W31 Last day to drop/withdraw w/o "W"<br><br>R1 "W" begins |
| <b>Week 4</b><br>M02/05 - S02/11    |  | Review & Exam 1  | <b>Discussions Homework Exam</b>                             | T06 Drop for nonpayment @ 5p                               |
| <b>Week 5</b><br>M02/12 - S02/18    | Ch4 Ratios, Percentages, Rates, & Proportionality              | 4.1 Proportions, Percentages, Ratios<br>4.2 Using Percentages<br>Start Project 2   | <b>Discussions Homework Quiz</b>                             |  |
| <b>Week 6</b><br>M02/19 - S02/25    | Ch 6 Finance   | 6.5 Budgeting<br>6.4 Internal Revenue  | <b>Discussions Homework Quiz</b>                             |  |
| <b>Week 7</b><br>M02/26 - S03/03    | Ch 6 Finance   | 6.1 Understanding Interest<br>6.2 Saving and Investing   | <b>Discussions Homework Quiz</b>                             |  |
| <b>Week 8</b><br>M03/04 - S03/10    | Ch 6 Finance<br>Ch 2 Set Theory                                | 6.3 Borrowing Money<br>2.1 Set Notation<br><br>Midterm Project   | <b>Discussions Homework Project 2</b>                        | R07-S09<br>Midterm Exam Period                             |
| <b>M03/11- S03/17: SPRING BREAK</b> |  |  |  |  |
| <b>Week 9</b><br>M03/18 - S03/24    | Ch 2 Set Theory  | 2.2 Subsets & Venn Diagrams<br>2.3 Operations with sets<br><br>Start Project 3   | <b>Discussions Homework Quiz</b>                             | W20<br>Founder's Day/Honors Convocation                    |
| <b>Week 10</b><br>M03/25 - S03/31   | Ch 2 Set Theory Ch 10 Probability                              | 2.4 Applications & Survey Analysis<br>10.1 Intro to Probability  | <b>Discussions Homework Quiz</b>                             | F29 Good Friday - No class                                 |
| <b>Week</b><br>M04/01 - S04/07      | Ch 10 Probability<br>Ch 3 Logic                                | 10.2 Counting Outcomes<br>3.1 Logic Statements & Their Negations   | <b>Discussions Homework Quiz</b>                             |  |
| <b>Week 12</b><br>M04/08 - S04/14   |  | Review & Exam 3  | <b>Discussions Homework Exam</b>                             | T02-Sa06<br>Registration starts                            |
| <b>Week 13</b><br>M04/15 - S04/21   | Ch 3 Logic   | 3.2 Truth Tables<br>3.3 Logical Equivalence & DeMorgan's Law   | <b>Discussions Homework Quiz</b>                             |  |
| <b>Week 14</b><br>M04/22 - S04/28   | <b>FINAL REVIEW WEEK</b>                                       | Complete Project<br>Finish Incomplete Assignments<br>Review for Final Exam   | <b>Discussions Homework Project</b>                          | F26<br>Last day to drop/withdraw<br>F26 Last day of class  |
| <b>Week 15</b><br>M04/29 - S05/05   | <b>FINAL REVIEW WEEK</b>                                       | Final Exam<br>Student Opinion Survey   | <b>Discussions Final Exam</b>                                | M29 Study Day<br>T30 First Day of Final Exams              |
| <b>Week 16</b><br>M05/06 - F05/10   | <b>END OF SEMESTER</b>   | Final Grades Submitted<br>Student Opinion Survey   | <b>Discussions</b>   | T30-W08 Final Exams<br>Sa11 Commencement                   |

## Student Support and Success

### John B. Coleman Library

The John B. Coleman Library's mission is to enhance the scholarly pursuit of knowledge, to foster intellectual curiosity, and to promote lifelong learning and research through our innovative services, resources, and cultural programs, which support the Prairie View A&M University's global mission of teaching, service, and research. It maintains library collections and access both on campus, online, and through local agreements to further the educational goals of students and faculty. [Library Website](#) Phone: 936-261-1500

### Academic Advising Services

Academic Advising Services offers students various services that contribute to student success and lead toward graduation. We assist students with understanding university policies and procedures that affect academic progress. We support the early alert program to help students connect to success early in the semester. We help refer students to the appropriate academic support services when they are unsure of the best resource for their needs. Faculty advisors support some students in their respective colleges. Your faculty advisor can be identified in PantherTracks. Advisors within Academic Advising Services are available to all students. We are located across campus. Find your advisor's location by academic major on the [advising website](#). Phone: 936-261-5911

### The University Tutoring Center

The University Tutoring Center (UTC) offers free tutoring and academic support to all registered PVAMU students. The mission of the UTC is to help provide a solid academic foundation that enables students to become confident, capable, independent learners. Competent and caring staff and peer tutors guide students in identifying, acquiring, and enhancing the knowledge, skills, and attitudes needed to reach their desired goals. Tutoring and academic support are offered face-to-face in the UTC and virtually in online sessions. Other support services available for students include Supplemental Instruction, Study Breaks, Academic Success Workshops, and Algebra Study Jam. Location: J. B. Coleman Library, Rm. 307; Phone: 936-261-1561; Email: [pv tutoring@pvamu.edu](mailto:pv tutoring@pvamu.edu); [University Tutoring Website](#)

### Writing Center

The Writing Center provides well-trained peer tutors to assist students with writing assignments at any stage of the writing process. Tutors help students with various writing tasks from understanding assignments, brainstorming, drafting, revising, editing, researching, and integrating sources. Students have free access to Grammarly online writing assistance. Grammarly is an automated proofreading and plagiarism detection tool. Students must register for Grammarly by using their student email address. In addition, students have access to face-to-face and virtual tutoring services either asynchronously via email or synchronously via Zoom. Location: J. B. Coleman Library, Rm. 209; Phone: 936-261-3724; [Writing Center Website](#), [Grammarly Registration](#)

### Panther Navigate

Panther Navigate is a proactive system of communication and collaboration between faculty, academic advisors, and students that is designed to support student success by promptly identifying issues and allowing for intervention. Panther Navigate helps students by providing a central location to schedule advising appointments, view campus resources, and request assistance. Students who recognize that they have a problem that negatively affects their academic performance or ability to continue school may self-refer an academic early alert. To do so, students will log in to Canvas and click on Student Alerts on the left sidebar within a course. Students also have the option to download the Navigate Student app. Phone: 936-261-5902; [Panther Navigate Website](#)

### Student Counseling Services

The Student Counseling Services offers a range of services and programs to assist students in maximizing their potential for success: short-term individual, couples, and group counseling, as well as crisis intervention, outreach, consultation, and referral services. The staff is licensed by the State of Texas and assists students who are dealing with academic skills concerns, situational crises, adjustment problems, and emotional difficulties. Information shared with the staff is treated confidentially and in accordance with Texas State Law. Location: Hobart Taylor, 2<sup>nd</sup> floor; Phone: 936-261-3564; [Health & Counseling Center Website](#)

### **Office of Testing Services**

The Office of Testing Services serves to facilitate and protect the administration of educational and professional exams to aid students, faculty, staff, and the community in their academic and career goals. We provide proctoring services for individuals who need to take exams for distance or correspondence courses for another institution, exams for independent study courses, or make-up exams. In order for a proctored exam to be administered by our office, the instructor of the course must first submit the online PVAMU Testing Services – Test Proctoring Form (this form can only be completed by the instructor) to the Office of Testing Services 72 hours prior to the first exam being administered. Once the Test Proctoring Form has been submitted, the instructor will inform their testers so they can then register for an appointment with our office on one of the selected proctored exam test dates within the testing window for the exam and pay the applicable fees. To access the OTS – Test Proctoring Form, to schedule a proctored exam appointment, or to find more information about our proctoring services, please visit the [OTS – Proctoring Service website](#). Location: Wilhelmina Delco, 3<sup>rd</sup> Floor, Rm. 305; Phone: 936-261-3627; Email: [aetesting@pvamu.edu](mailto:aetesting@pvamu.edu); [Testing Website](#)

### **Office of Diagnostic Testing and Disability Services**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, contact the Office of Disability Services. As a federally-mandated educational support unit, the Office of Disability Services serves as the repository for confidential disability files for faculty, staff, and students. For persons with a disability, the Office develops individualized ADA letters of request for accommodations. Other services include learning style inventories, awareness workshops, accessibility pathways, webinars, computer laboratory with adapted hard and software, adapted furniture, proctoring non-standardized test administrations, ASL interpreters, ALDs, digital recorders, Livescribe, and a comprehensive referral network across campus and the broader community. Location: Hobart Taylor, Rm. 1D128; Phone: 936-261-3583; [Disability Services Website](#)

### **Center for Instructional Innovation and Technology Services (CIITS)**

Distance Learning, also referred to as Distance Education, is the employment of alternative instructional delivery methods to extend programs and services to persons unable to attend classes in the traditional manner. CIITS supports student learning through online, hybrid, web-assist, and 2-way video course delivery. For more details and contact information, visit [CIITS Student Website](#). Phone: 936-261-3283 or email: [ciits@pvamu.edu](mailto:ciits@pvamu.edu).

### **Veteran Affairs**

Veteran Services works with student veterans, current military, and military dependents to support their transition to the college environment and continued persistence to graduation. The Office coordinates and certifies benefits for both the G.I. Bill and the Texas Hazlewood Act. Location: Evans Hall, Rm. 102; Phone: 936-261-3563; [Veteran Affairs Website](#)

### **Office for Student Engagement**

The Office for Student Engagement delivers comprehensive programs and services designed to meet the co-curricular needs of students. The Office implements inclusive and accessible programs and services that enhance student development through exposure to and participation in diverse and relevant social, cultural, intellectual, recreational, community service, leadership development, and campus governance. Location: Memorial Student Center, Rm. 221; Phone: 936-261-1340; [Student Engagement Website](#)

### **Center for Careers & Professional Development**

This center supports students through professional development, career readiness, and placement and employment assistance. The center provides one-on-one career coaching, interview preparation, resume and letter writing, and career exploration workshops and seminars. Services are provided for students at the Northwest Houston Center and College of Nursing in the Medical Center twice a month or on a requested basis. Distance Learning students are encouraged to visit the center website for information regarding services provided. Location: Anderson Hall, 2<sup>nd</sup> floor; Phone: 936-261-3570; [Center for Careers & Professional Development Website](#)



## University Rules and Procedures

### Academic Misconduct

Academic dishonesty is defined as any form of cheating or dishonesty that has the effect or intent of interfering with any academic exercise or fair evaluation of a student's performance. The college faculty can provide additional information, particularly related to a specific course, laboratory, or assignment.

**You are expected to practice academic honesty in every aspect of this course and all other courses.** Make sure you are familiar with the *University Administrative Guidelines on Academic Integrity*, which can be found on the [Academic Integrity webpage](#). Students who engage in academic misconduct are subject to university disciplinary procedures. As listed in the *University Administrative Guidelines on Academic Integrity*, the University Online Catalog, and the Student Code of Conduct, the following are examples of prohibited conduct. This list is not designed to be all-inclusive or exhaustive. In addition to academic sanctions, any student found to have committed academic misconduct that is also a violation of criminal law may also be subject to disciplinary review and action by the Office of Student Conduct (as outlined in the Student Code of Conduct).

### Forms of Academic Dishonesty:

1. **Cheating:** Deception in which a student misrepresents that he/she has mastered information on an academic exercise that he/she has not learned, giving or receiving aid unauthorized by the instructor on assignments or examinations. Examples: unauthorized use of notes for a test; using a "cheat sheet" on a quiz or exam; any alteration made on a graded test or exam which is then resubmitted to the teacher;
2. **Plagiarism:** Careless or deliberate use of the work or the ideas of another; representation of another's work, words, ideas, or data as your own without permission or appropriate acknowledgment. Examples: copying another's paper or answers, failure to identify information or essays from the internet and submitting or representing it as your own; submitting an assignment which has been partially or wholly done by another and claiming it as yours; not properly acknowledging a source which has been summarized or paraphrased in your work; failure to acknowledge the use of another's words with quotation marks;
3. **Collusion:** When more than one student or person contributes to a piece of work that is submitted as the work of an individual;
4. **Conspiracy:** Agreeing with one or more persons to commit an act of academic/scholastic dishonesty; and
5. **Multiple Submission:** Submission of work from one course to satisfy a requirement in another course without explicit permission. Example: using a paper prepared and graded for credit in one course to fulfill a requirement and receive credit in a different course.

### PVAMU's General Statement on the Use of Generative Artificial Intelligence Tools in the Classroom

Generative Artificial Intelligence (GAI), specifically foundational models that can create writing, computer code, and/or images using minimal human prompting, are increasingly becoming pervasive. Even though ChatGPT is one of the most well-known GAIs currently available, this statement includes any and all past, current, and future generations of GAI software. Prairie View A&M University expects that all work produced for a grade in any course, be it face-to-face or virtual, will be the sole product of a student's endeavors to meet those academic goals. However, should an instructor permit their students to use artificial intelligence as a resource or tool, students must not substitute the substance of their original work with the results of using such GAI tools. This clearly violates the [University's Administrative Guidelines on Academic Integrity](#) and its underlying academic values.

### Nonacademic Misconduct

The university respects the rights of instructors to teach and students to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with either (1) the instructor's ability to conduct the class, (2) the ability of other students to profit from the instructional program, or (3) campus behavior that interferes with the rights of others will not be tolerated. An individual engaging in such disruptive behavior may be subject to disciplinary action. The Office of Student Conduct will adjudicate such incidents under nonacademic procedures.

### Sexual Misconduct

Sexual harassment of students and employees at Prairie View A&M University is unacceptable and will not be tolerated. Any member of the university community violating the university's sexual harassment policy will be subject to disciplinary



action. In accordance with the Texas A&M University System guidelines, your instructor is obligated to report to the Office of Title IX Compliance ([titleixteam@pvamu.edu](mailto:titleixteam@pvamu.edu)) any instance of sexual misconduct involving a student, which includes sexual assault, stalking, dating violence, domestic violence, and sexual harassment, about which the instructor becomes aware during this course through writing, discussion, or personal disclosure. The faculty and staff of PVAMU actively strive to provide a learning, working, and living environment that promotes respect that is free from sexual misconduct, discrimination, and all forms of violence. If students, faculty, or staff would like assistance or have questions, they may contact the Title IX Coordinator, Dr. Zakiya Brown, at 936-261-2144 or [titleixteam@pvamu.edu](mailto:titleixteam@pvamu.edu). More information can be found at [Title XI Website](#), including confidential resources available on campus.

### **Protections and Accommodations for Pregnant and Parenting Students**

The U.S. Department of Education's Office for Civil Rights (OCR) enforces, among other statutes, Title IX of the Education Amendments of 1972. Title IX protects people from discrimination based on sex, sexual orientation, and gender identity in education programs or activities that receive federal financial assistance. This protection includes those who may be pregnant and parenting. Title IX states: "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance." Students seeking accommodations related to pregnancy or parenting should contact the Office of Title IX for information, resources, and support at [titleixteam@pvamu.edu](mailto:titleixteam@pvamu.edu). Additional information and/or support may be provided by the Office of Disability Services or the Office of the Dean of Students.

### **Non-Discrimination Statement**

Prairie View A&M University does not discriminate on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, or gender identity in its programs and activities. The University is committed to supporting students and complying with The Texas A&M University System non-discrimination policy. It seeks to establish an environment that is free of bias, discrimination, and harassment. If you experience an incident of discrimination or harassment, we encourage you to report it. If you would like to speak with someone who may be able to afford you privacy or confidentiality, there are individuals who can meet with you. The Director of Equal Opportunity & Diversity has been designated to handle inquiries regarding the non-discrimination policies and can be reached at Harrington Science Building, Suite 109, or by phone at 936-261-1744 or 1792.

### **Class Attendance Policy (See the University Online Catalog for Full Attendance Policy)**

Prairie View A&M University requires regular class attendance. Attending all classes supports the full academic development of each learner, whether classes are taught with the instructor physically present or via distance learning technologies such as interactive video and/or the Internet. Excessive absenteeism, whether excused or unexcused, may result in a student's course grade being reduced or in the assignment of a grade of "F." Absences are accumulated beginning with the first day of class during regular semesters and summer terms. Each faculty member will include the University's attendance policy in each course syllabus.

### **Makeup Work for Legitimate Absences**

Prairie View A&M University recognizes that there are a variety of legitimate circumstances in which students will miss coursework and that accommodations for makeup work will be made. If a student's absence is **excused**, the instructor must either provide the student an opportunity to make up any quiz, exam, or other work contributing to the final grade or provide a satisfactory alternative by a date agreed upon by the student and instructor. Students are encouraged to work with instructors to complete makeup work before known scheduled absences (University-sponsored events, administrative proceedings, etc.). Students are responsible for planning their schedules to avoid excessive conflicts with course requirements.

### **Absence Verification Process**

**All non-athletic absences (e.g., Medical, Death/Funeral, Court/Legal-related, etc.) for which a student seeks to obtain a valid excuse must be submitted to the Dean of Students/Office of Student Conduct, with supporting documentation, for review and verification. Please use the [Online Reporting Forms](#) to access/complete/submit the *Request for a University Excused Absence* form for an excuse. Upon receipt, a staff member will verify the documentation and provide an official university excuse, if applicable. The student is responsible for providing the official university excuse issued by the Office for Student Conduct to the professor(s). Questions should be directed to the Dean of Students via email: [deanofstudents@pvamu.edu](mailto:deanofstudents@pvamu.edu) or phone: (936) 261-3550 or Office for Student Conduct via email: [studentconduct@pvamu.edu](mailto:studentconduct@pvamu.edu) or phone: (936) 261-3524.**

## **Student Academic Appeals Process**

Authority and responsibility for assigning grades to students rest with the faculty. However, in those instances where students believe that miscommunication, errors, or unfairness of any kind may have adversely affected the instructor's assessment of their academic performance, the student has a right to appeal by the procedure listed in the University Online Catalog and by doing so within thirty days of receiving the grade or experiencing any other problematic academic event that prompted the complaint.

## **Technical Considerations**

### **Minimum Recommended Hardware and Software:**

- Intel PC or laptop with Windows 10 or later version; Mac with OS Catalina
- Smartphone or iPad/tablet with wi-fi\*
- High-speed internet access
- 8 GB memory
- Hard drive with 320 GB storage space
- 15" monitor, 1024 x 768, color
- Speakers (internal or external)
- Microphone and recording software
- Keyboard & mouse
- Most current version of Google Chrome, Safari, or Firefox

**Note:** Be sure to enable Java & pop-ups in the web browser preferences

\* Some courses may require remote proctoring. At this time only Chromebooks, laptops, and desktops running Windows or Mac work with our proctoring solution, but iPads are not compatible. Most other applications will work with Android or Apple tablets and smartphones.

### **Participants should have a basic proficiency of the following computer skills:**

- Sending and receiving email
- A working knowledge of the Internet
- Microsoft Word (or a program convertible to Word)
- Acrobat PDF Reader
- Windows or Mac OS
- Video conferencing software (Zoom)

### **Netiquette (online etiquette)**

Students are expected to participate in all discussions and virtual classroom chats as directed. Students are to be respectful and courteous to others on discussion boards. Foul or abusive language will not be tolerated. Do not use ALL CAPS for communicating to others AS IT CAN BE INTERPRETED AS YELLING. Avoid slang terms such as "wassup?" and texting abbreviations such as "u" instead of "you." Limit and possibly avoid the use of emoticons. Be cautious when using humor or sarcasm as tone is sometimes lost in an email or discussion post, and the message might be taken seriously or sound offensive.

### **Video Conferencing Etiquette**

When using Zoom, WebEx, or other video conferencing tools, confirm the visible area is tidy, clear of background clutter, inappropriate or offensive posters, and other distractions. Ensure you dress appropriately and avoid using high traffic or noisy areas. Stay muted when you are not speaking and avoid eating/drinking during the session. Before the class session begins, test audio, video, and lighting to alleviate technology issues.

### **Technical Support**

Students should go to [Password Reset Tool](#) if they have password issues. The page will provide instructions for resetting passwords and contact information if login issues persist. For other technical questions regarding eCourses, call the Center for Instructional Innovation and Technology Services at 936-261-3283 or email [ciits@pvamu.edu](mailto:ciits@pvamu.edu).

### **Communication Expectations and Standards**

Emails or discussion postings will receive a response from the instructor, usually in less than 48 hours. Urgent emails should be marked as such. Check regularly for responses.

### **Discussion Requirement**

Online courses often require minimal to no face-to-face meetings. However, conversations about the readings, lectures, materials, and other aspects of the course can occur in a seminar fashion. The use of the discussion board will accomplish this. The instructor will determine the exact use of discussion boards.

**It is strongly suggested** that students type their discussion postings in a word processing application such as Word and save it to their PC or a removable drive before posting to the discussion board. This is important for two reasons: 1) If for some reason your discussion responses are lost in your online course, you will have another copy; 2) Grammatical errors can be greatly minimized by the use of the spell-and-grammar check functions in word processing applications. Once the post(s) have been typed and corrected in the word processing application, copy and paste to the discussion board.

## **COVID-19 Campus Safety Measures**

In accordance with the latest guidelines from the PVAMU Health Services, the following measures are in effect until further notice.

- Students who are ill will be asked to adhere to best practices in public health, such as masking, handwashing, and social distancing, to help reduce the spread of illness across campus.
- Mandatory self-reporting will no longer be required by students. Students will be responsible for communicating with their professors regarding COVID, similarly to any other illness.
- There will be no mandatory isolation. Students who are too ill to engage in classroom activities will be responsible for securing the appropriate documentation to support the absence.
- Students who self-isolate will be responsible for communicating with their professors and securing an excuse from Student Conduct.
- All students will have access to [TimelyCare](#), a telehealth platform that provides virtual medical care 24/7 and by appointment in the Student Health Clinic. Students are encouraged to enroll with TimelyCare at the beginning of the semester, at [timelycare.com/pvamu](https://timelycare.com/pvamu).
- Students will have access to COVID testing in the Student Health Clinic by appointment. Testing is for students who are symptomatic ONLY.